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Policy Control/Monitoring

Version:	V0.3
Approved	

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Associated Policies: (insert hyperlinks)	SEND Curriculum for different departments Therapy Subject Specific
Associated National Guidance	National curriculum in England: framework for keystages 1 to 4 (DfE 2014) National curriculum in England: primary curriculum (DfE2015) National curriculum in England: secondary curriculum(DfE 2014) SEND code of practice: 0 to 25 years (DfE 2020) Development Matters (DfE July 2021)

Document status	This document is controlled electronically and shall be deemed an uncontrolled document if printed. The document can only be classed as 'Live' on the date of print.
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Equality Impact Assessment

This document

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Version Control Tracker

Version Number	Date	Author/ Title	Status	Comment/Reason for Issue/Approving Body
V0.1	November 2018	Katie Murray Head of Percy Hedley School	Approved	Regulatory requirement
V0.2	February 2019	Katie Murray Head of Percy Hedley School	Approved	Regulatory requirement
V0.3	January 2022	Jo Allen Headteacher of Northern Counties School	Approved	Regulatory requirement

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Teaching

- a. Working collaboratively within a shared philosophy and agreed practice.
- b. Having a positive attitude to change and to the development of their own expertise(engage with CPD opportunities).
- c. Encouraging good relationships with parents and carers, and establishing links with thewider community, to prepare pupils for adult life.
- d. Take an active part in the performance management to further their professionaldevelopment.

4.3.3 Parents and carers work towards the school/college aims by:

- a. Sharing their knowledge of the pupil’s strengths and difficulties.
- b. Take part in setting outcomes for their child/young person and assist in implementingprogrammes to address these at home.
- c. Ensuring that the pupil attends school/college regularly and punctually.

4.3.4 Pupils/students work towards the school/college aims by:

- a. Being punctual and ready to learn and / or engage with regulation activities to get ready

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Review

- e. The statutory annual review of the pupil's Education Health Care Plan of Special Educational Needs is supported by a detailed report from teachers and therapists and a review of the IEP.
- f. Outcomes within the EHCP are captured within each pupil's/student's Individual Educational Plan and agreed with parents / carers and, wherever possible, the pupil /student themselves.
- g. The staff compile evidence: this might be in workbooks, learning journals, photographs

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